

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 11.

The absolute ratings for those districts ranged from below average to average. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

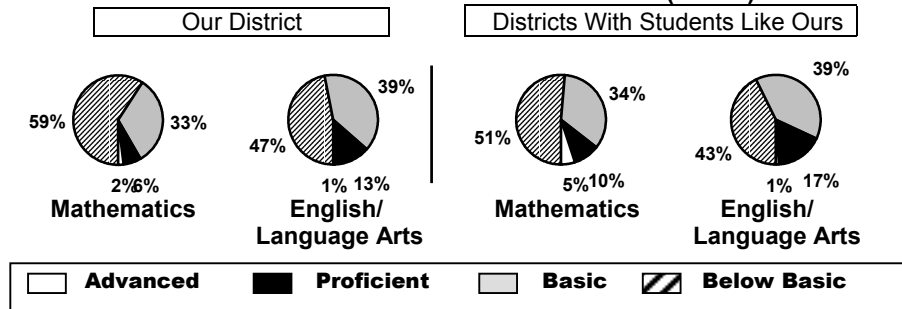
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

| Student Group | Percent of Seniors Passing the Exit Exam | Percent of Seniors Qualifying for LIFE Scholarships | Percent of Students Scoring Basic or Above on the PACT | |
|--|--|---|--|-------|
| | | | ELA | Math |
| All Students | 87.4% | 3.9% | 53.1% | 40.9% |
| Students with disabilities other than Speech | 50.0% | 0.0% | 37.2% | 19.4% |
| Students without disabilities | 87.8% | 4.0% | 55.8% | 43.4% |
| Gender | | | | |
| Male | 86.7% | 4.7% | 48.3% | 40.1% |
| Female | 86.8% | 3.8% | 60.6% | 43.1% |
| Ethnic Group | | | | |
| African-American | 86.0% | 3.1% | 51.9% | 39.2% |
| Hispanic | N/A | 0.0% | N/A | N/A |
| White | 100.0% | 15.4% | 70.9% | 56.3% |
| Other | N/A | N/A | N/A | N/A |
| Lunch Status | | | | |
| Free/ Reduced-Price Lunch | 82.8% | 0.0% | 50.9% | 38.1% |
| Pay for Lunch | 95.4% | N/A | 70.7% | 57.8% |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | First-time Examinees | | |
|-----------------------------------|----------------------|-------|-------|
| | 1999 | 2000 | 2001 |
| Our district | | | |
| Passed all 3 subtests | 34.1% | 38.9% | 49.5% |
| Passed 2 subtests | 24.6% | 26.5% | 24.1% |
| Passed 1 subtest | 24.6% | 18.9% | 15.6% |
| Passed no subtest | 16.8% | 15.7% | 10.8% |
| Districts with students like ours | | | |
| Passed all 3 subtests | 46.6% | 48.8% | 53.8% |
| Passed 2 subtests | 23.4% | 22.4% | 19.4% |
| Passed 1 subtest | 16.3% | 16.6% | 14.9% |
| Passed no subtest | 13.7% | 12.2% | 11.9% |

LIFE scholarships at four-year institutions

| | Eligible | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|----------|--|-----------------------------|
| Our District | 3.9% | 3.9% | 3.9% |
| Districts Like Ours | 7.7% | 40.3% | 7.9% |

College Admissions Tests: Tests that are frequently used in the college admissions process.

| | SAT Verbal | | SAT Math | | SAT Total | | ACT English | | ACT Math | | ACT Reading | | ACT Science | | ACT Total | |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
| | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 | 2000 | 2001 |
| District | 403 | 392 | 405 | 409 | 808 | 801 | 15.3 | 15.6 | 17.2 | 16.9 | 15.8 | 17.0 | 16.4 | 16.9 | 16.2 | 16.7 |
| State | 484 | 486 | 482 | 488 | 966 | 974 | 18.7 | 18.8 | 19.2 | 19.3 | 19.5 | 19.5 | 19.2 | 19.2 | 19.3 | 19.3 |
| Nation | 505 | 506 | 514 | 514 | 1019 | 1020 | 20.5 | 20.5 | 20.7 | 20.7 | 21.4 | 21.3 | 21.0 | 21.0 | 21.0 | 21.0 |

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

| | Reading | | Language | | Math | | Total | |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
| | State | Nation | State | Nation | State | Nation | State | Nation |
| Grade 4 | 47.8 | 50.0 | 43.1 | 50.0 | 58.4 | 50.0 | 50.5 | 50.0 |
| Grade 7 | 45.8 | 50.0 | 59.4 | 50.0 | 54.7 | 50.0 | 53.9 | 50.0 |
| Grade 10 | 59.6 | 50.0 | 59.5 | 50.0 | 62.4 | 50.0 | 59.1 | 50.0 |

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

| Test | Grade | Year | Advanced | | Proficient | | Basic | | Below Basic | |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
| | | | State | Nation | State | Nation | State | Nation | State | Nation |
| Reading | 4 | 1998 | 4 | 6 | 18 | 23 | 33 | 32 | 45 | 39 |
| Writing | 8 | 1998 | 0 | 1 | 15 | 23 | 64 | 59 | 21 | 17 |
| Mathematics | 4 | 2000 | 2 | 3 | 16 | 23 | 42 | 43 | 40 | 31 |

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

| | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| DISTRICT | | | | |
| • Dollars per student | \$8,431 | N/A | \$6,964 | \$6,464 |
| • Prime instructional time | 86.9% | Up from 86.2% | 88.6% | 89.4% |
| • Student-teacher ratio | 18.9 to 1 | N/A | 19.6 to 1 | 20.2 to 1 |
| • Vacancies for more than nine weeks | 3.7% | N/A | 0.6% | 0.6% |
| STUDENTS (n=3,656) | | | | |
| • Advanced placement/ int'l baccalaureate program exam success ratio | 6.7% | N/A | 12.6% | 43.8% |
| • Attendance Rate | 94.1% | Down from 95.2% | 95.7% | 95.7% |
| • Taking PACT (ELA) off grade level | 11.1% | N/A | 6.1% | 5.8% |
| • Taking PACT (Math) off grade level | 10.3% | N/A | 4.8% | 4.5% |
| • Retention rate | 5.2% | Down from 6.5% | 7.4% | 6.0% |
| TEACHERS (n=300) | | | | |
| • Professional development days per teacher | 5 Days | Down from 8.7 | 8.2 Days | 7.8 Days |
| • Attendance rate | 93.9% | Up from 93% | 94.2% | 95.2% |
| • Advanced Degrees | 52.3% | Down from 55.9% | 42.7% | 44.4% |
| • Continuing contracts | 81% | Down from 85% | 81.1% | 81.4% |
| • Out-of-field permits | 2% | Up from 0% | 3% | 2.2% |
| • Teachers returning from the previous year | 86.3% | Down from 88.7% | 87.1% | 89.5% |
| • Average salary | \$38,307 | Up 5.7% | \$35,595 | \$37,143 |

DISTRICT FACTS

| | | | | |
|---|----------|----------------|----------|-----------|
| DISTRICT | | | | |
| • Annual dropout rate | 2.7% | Down from 2.9% | 2.7% | 2.9% |
| • Percentage spent on teacher salaries | 44.6% | N/A | 47.1% | 50.9% |
| • Superintendent's years in the district | 0.1 | N/A | 2 | 3.5 |
| • Parent conferences | 85% | N/A | 85% | 81.0% |
| • Opportunities in the arts | Good | N/A | Good | Excellent |
| • Number of schools | 9 | No change | 6 | 8 |
| • Number of alternative schools | 0 | No change | 0 | 0 |
| • Number of charter schools | 0 | No change | 0 | 0 |
| • Number of magnet schools | 0 | N/A | 0 | 0 |
| • Portable classrooms | 1.7% | N/A | 3.1% | 6.5% |
| • Attendance rate of district office staff | 99.3% | N/A | 97.9% | 97.5% |
| • Average administrative salary | \$59,938 | Down 0.2% | \$62,387 | \$64,098 |
| STUDENTS | | | | |
| • Enrollment in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| • Percent of completions in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| • Suspensions and expulsions | 50 | N/A | 80 | 100 |
| • Percent eligible for state gifted and talented programs | 7.4% | Up from 4.5% | 6.7% | 10.5% |
| • Percentage with disabilities other than speech | 12.4% | Up from 10.6% | 11.1% | 10.5% |

Fairfield School District
1226 US Hwy 321 South
Winnsboro, SC 29180

Grades K-12

Enrollment: 3,656 Students

Superintendent Rose H. Wilder, Ed.D 803-635-4607

Board Chair Rev. Johnny R. Byrd 803-712-9689

THE STATE OF SOUTH CAROLINA

| | |
|-----------------------------|------|
| Annual District Report Card | 2001 |
|-----------------------------|------|

DISTRICT SUPERINTENDENT'S REPORT

Fairfield County School District is a small, rural district serving a community population of approximately 22,500. The level of education in the County is low with approximately 40.8% of the adults in Fairfield County having less than a high school education. Approximately 21.5% of the families with children ages from birth to seventeen live below the poverty level. For single parent households with children from birth to seventeen, the percent living below the poverty level nearly doubles at 44.4%. Fairfield County has the second highest unemployment level in the State at 12.9%. The District serves a student population of approximately 3,841 students (grades CD-12) in ten schools. The racial make-up of the District is approximately 85.9% minority and 14.1% non-minority. Approximately 81% of the students are on free or reduced lunch. Fairfield County School District ranks first in the State with a reported revenue per pupil from local, state & federal sources at \$8,723. Although student performance is improving, the District still lags behind the State on most tests (PACT, Exit Exam, SAT, AP, etc.). The District has several programs in place aimed at improving student achievement. Also, the District Dropout Prevention Task Force has developed a plan for reducing the dropouts, and a Parent University has been established to work with parents, students, and community leaders.Instruction Department

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com